

1. Unit Title:

A SCRAPBOOK OF EARLY MAINE EXPLORATION AND COLONIZATION

2. Abstract:

Students will learn about early inhabitants of Maine and about English and French exploration and colonization.

3. Objectives:

Students will research, create, and share a scrapbook featuring early exploration and colonization in Maine.

1. Students will use the chronology of history in Maine's Early Colonization to demonstrate the relationships of events and people.
2. Students will develop historical knowledge of major events, peoples and themes in the Early Colonization of Maine and Maine's first colony.
3. Students will evaluate and use a variety of resource material such as documents, artifacts, maps, literature, and websites to create a historically correct project.

4. Maine Learning Results

Social Studies

A. Chronology

Middle Grades #2. Identify the sequence of major events and people in the history of Maine

Visual and Performing Arts

A: Creative Expression

Middle Grades #4. Use a variety of resources, materials, and techniques to design and execute art works.

English Language Arts

H. Research-Related Writing and Speaking

Middle Grades #6. Use magazines, newspapers, dictionaries, journals, and other print sources to gather information for research topics

Middle Grades #7. Use search engines and other Internet resources to collect information for research topics.

G. Stylistic and Rhetorical Aspects of Writing and Speaking

Middle Grades #4. Write essays and deliver oral presentations which identify a clear topic and reliably support that topic.

F. Standard English Conventions

Middle Grades #1 Edit written work for standard English spelling and usage

5. Activities:

Students will create a SCRAPBOOK selecting fifteen (15) of thirty (30) entries to depict early life in Maine including Popham Colony to share with classmates and other students in Maine. Materials identified in Section 6 will aid students in learning factual information and spark interest in the project.

Students will choose from:

1. Native People of Popham, Pre-1607
2. Fort St. George Dig (tools)
3. Artifacts found at Fort St. George
4. Rebuilding of “Virginia”
5. Queen Elizabeth
6. Early Agriculture
7. Trade routes in the Popham area
8. John Popham and Family
9. “Gift of God”, “Mary and John” (ships)
10. Natural resources of the Popham area
11. Maine Maritime Museum
12. Relations between natives and first colonists
13. The winter of 1608 in the Popham Colony
14. King James I
15. Bashaba (native leader)
16. Plan of Fort St. George
17. Champlain (St. Croix influence)
20. Food (Native vs. European)
21. Climate of the Popham area
22. George Weymouth
23. Flag of St. George
24. Timeline of early settlements (1550-1650)
25. Roles of Popham colonists
26. Identify parts of “Virginia”
27. Disease (disease in the populations of American Indians and English colonists)
28. Map of Fort St. George
29. Maine’s First Ship Project
30. Weapons of Popham Colonists, American Indians

6. Materials Used (available on Maine's First Ship website)

1. "Reconstructing Maine's First Ship" - brochure - The Pinnacle "Virginia"
2. "Who Met the Boat at Popham?" by Earle (Bud) Warren
3. "Popham Colony"- Historical Archaeological Brief
4. North American Indians: Resources on the Internet - handout
5. Glossary of terms 8/22/01
6. Timeline: 12,000 BP to Popham "Event"
7. Popham Colony - Bibliography
8. Maine's 1st Boat and Harbor - magazine reprint
9. Facts about the Popham Colony and the "Virginia"
10. Maine's First Ship - Spring 2006 Newsletter
11. Maine Archaeological Society DVD see website below to order;
<http://mainehistorical.stores.yahoo.net/songofdrum.html>

Websites:

<http://www.mainesfirstship.org>

http://www.lakesregionofmaine.gen.me.us/sebago_anthro/2_mawooshenmap.html

<http://www.pophamcolony.org/>

Websites to Google: Jamestown, Plymouth Plantation Maine State Museum

7. Assessment:

After providing students with copy of Rubric in Section 8, have students do a self-assessment of their scrapbook to be considered in grading (often students are more critical than teachers).

Possible: Oral presentation of a portion of the scrapbook that was most interesting to the student.

8..Scoring Rubric:

Scrapbook of Early Maine Exploration and Colonization

Components:

- _____ reflects research and is historically accurate
- _____ creative, original focus
- _____ pictures, drawings, or other similar devices add to overall effectiveness
- _____ scrapbook is very neat and presentable
- _____ typed paragraph to each entry of scrapbook
- _____ student chose 15 out of 30 entries
- _____ **TOTAL**

Comments

5 = Distinguished --- in depth understanding and insights of exemplary quality

4 = Advanced --- solid, complete response of high quality

3 = Intermediate --- average response with some strong components

2 = Basic --- minimal understanding or effort

1 = Novice --- totally incorrect and/or irrelevant response

30=	A+ 100	29=	A 98	28=	A 96	27=	A- 94
26=	B+ 92	25=	B 90	24=	B 89	23=	B 88
22=	B- 86	21=	C+ 84	20=	C 83	19=	C 81
18=	C 80	17=	C 78	16=	C- 77	15=	D+ 76
14=	D 75	13=	D 74	12=	D 73	11=	D- 72
10=	F 68 or below						

9. Possible Extensions

Exchange scrapbooks for display with projects from Phippsburg students or other area schools.

Field trip to Maine's First Ship/Maine Maritime Museum/Popham Colony Site

Student penpals (Aroostook Students with Sagadahoc Students)

School or Class Membership in Maine's First Ship

10. Authors of this unit:

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